

**Math 2 Unit 6**  
**Review Worksheet**

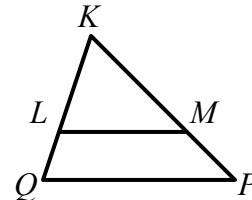
Name: \_\_\_\_\_  
Date: \_\_\_\_\_ Per: \_\_\_\_\_

[1-9] Select the correct multiple choice response. Show all work.

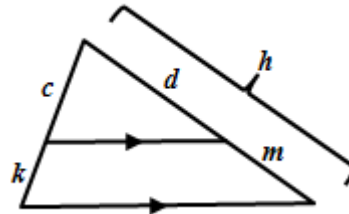
1. Solve the proportion:  $\frac{8}{14} = \frac{x}{35}$
- 24
  - 21
  - 25
  - 20

2. Solve the proportion:  $\frac{3}{5} = \frac{x+10}{45}$
- 9
  - 17
  - 25
  - 27

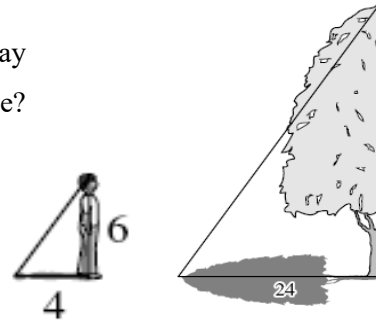
3. Given:  $\triangle KLM \sim \triangle KQP$
- Which side below makes the proportion  $\frac{KQ}{KL} = \frac{?}{KM}$  true?
- KP
  - KM
  - LM
  - QP



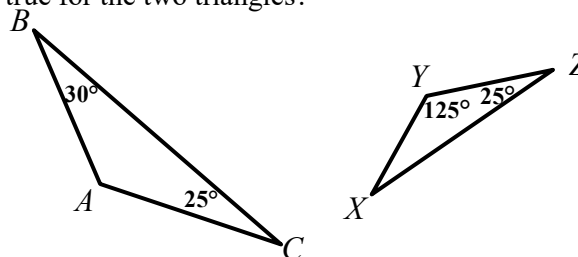
4. Which proportion is accurate for the diagram shown?
- $\frac{d}{h} = \frac{c}{k}$
  - $\frac{d}{h} = \frac{k}{c}$
  - $\frac{d}{h} = \frac{c}{c+k}$
  - $\frac{d}{h} = \frac{c}{c-k}$



5. A 6-foot boy has a shadow that is 4 feet. At the same time of day a tree has a shadow that is 24 feet. What is the height of the tree?
- 12 ft.
  - 18 ft.
  - 24 ft.
  - 36 ft.



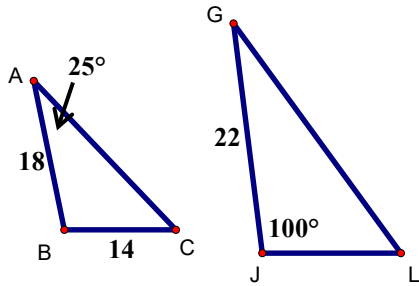
6. Which similarity statement below is true for the two triangles?
- $\triangle BCA \sim \triangle XZY$
  - $\triangle ABC \sim \triangle ZXY$
  - $\triangle BAC \sim \triangle ZXY$
  - $\triangle ABC \sim \triangle YZX$



7.  $\triangle A'B'C'$  is the image of  $\triangle ABC$  under a dilation with a scale factor of 2.5 centered at the origin. If  $AB = 8$  units, what is the unit length of  $A'B'$ ?
- 20
  - 16
  - 4
  - 2.5

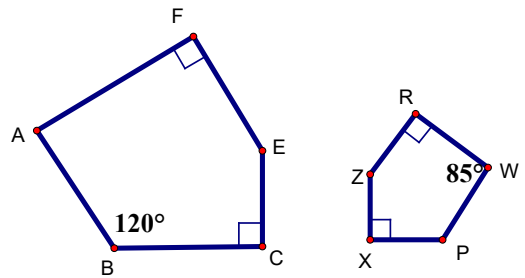
8. Using the diagram below,  $\triangle ABC \sim \triangle GJL$

- a)  $m\angle B =$  \_\_\_\_\_  
 b)  $m\angle L =$  \_\_\_\_\_  
 c) Find the scale factor of the smaller triangle to the larger \_\_\_\_\_



9. Using the diagram below,  $ABCE \sim WPXZR$

- a)  $m\angle A =$  \_\_\_\_\_  
 b)  $m\angle P =$  \_\_\_\_\_

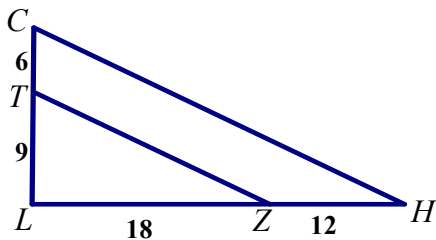


[10-14] Determine if the triangles are similar.

- a) Complete the statement of similarity.      b) State the postulate or theorem that justifies the similarity.  
 If not similar, write 'not similar' for both 'a' and 'b' and explain.

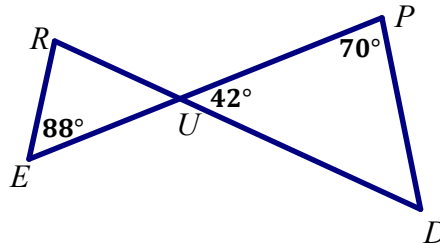
10. a)  $\triangle TLZ \sim \triangle$  \_\_\_\_\_

b) \_\_\_\_\_



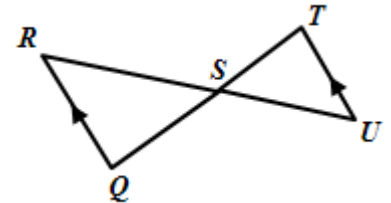
11. a)  $\triangle URE \sim \triangle$  \_\_\_\_\_

b) \_\_\_\_\_



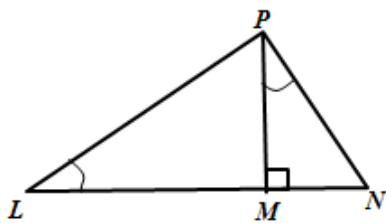
12. a)  $\triangle RQS \sim \triangle$  \_\_\_\_\_

b) \_\_\_\_\_



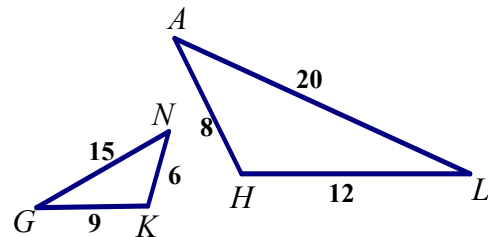
13. a)  $\triangle LMP \sim \triangle$  \_\_\_\_\_

b) \_\_\_\_\_



14. a)  $\triangle KGN \sim \triangle$  \_\_\_\_\_

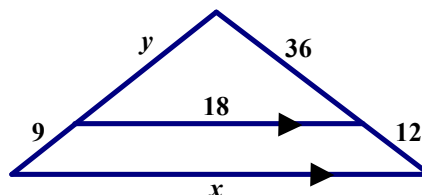
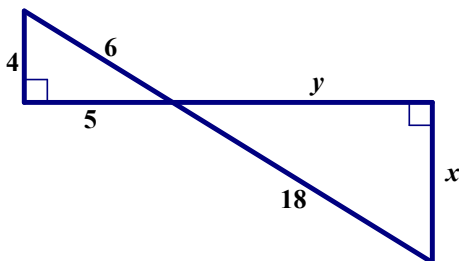
b) \_\_\_\_\_



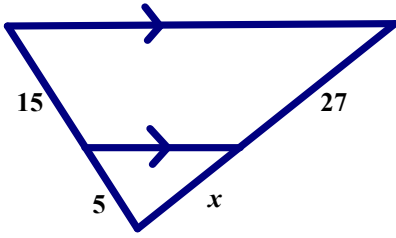
[15-18] The following figures are similar. Find the values of the variable(s).

15.  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_

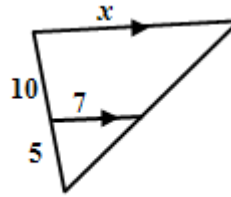
16.  $x =$  \_\_\_\_\_  $y =$  \_\_\_\_\_



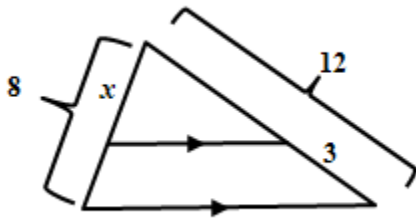
17.  $x =$  \_\_\_\_\_



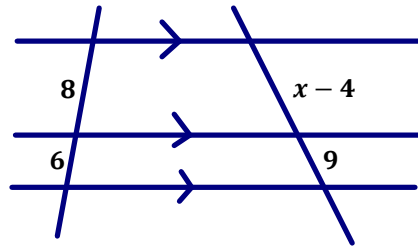
18.  $x =$  \_\_\_\_\_



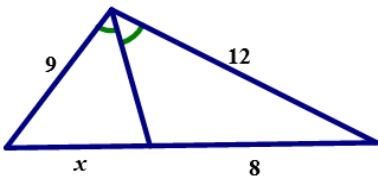
19.  $x =$  \_\_\_\_\_



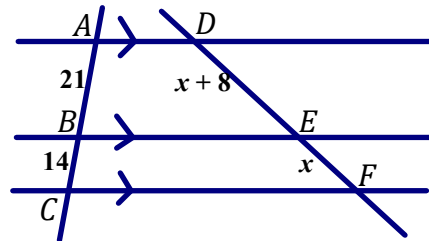
20.  $x =$  \_\_\_\_\_



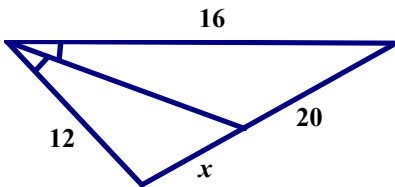
21.  $x =$  \_\_\_\_\_



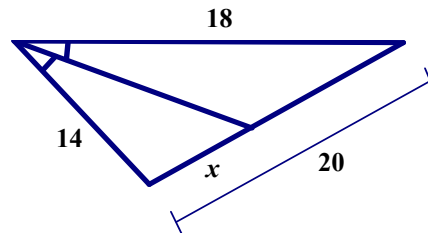
22.  $x =$  \_\_\_\_\_  $DF =$  \_\_\_\_\_



23.  $x =$  \_\_\_\_\_

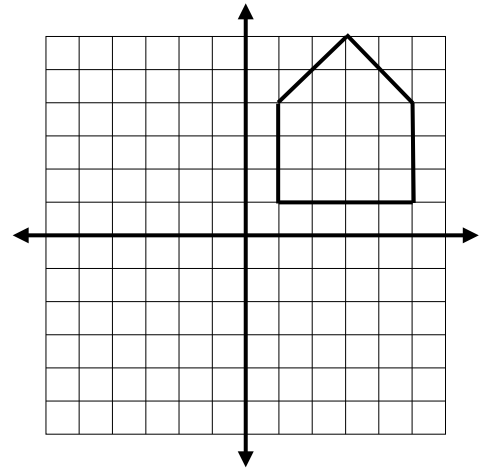


24.  $x =$  \_\_\_\_\_



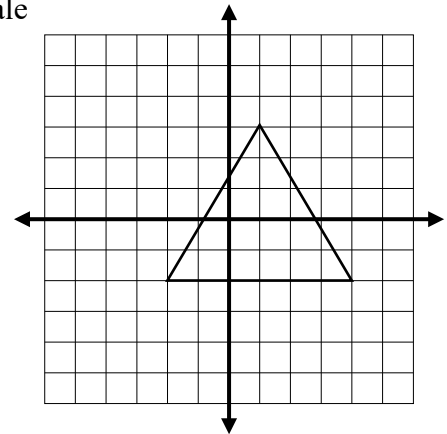
25. A student dilates the figure at the right using a center of dilation of  $(0, 0)$  and a scale factor of 2. Which statement is true?

- a) Each angle of the dilated house will be similar but not congruent in the original house.
- b) Each line segment in the dilated house will be parallel to its corresponding line segment in the original house.
- c) Some of the line segments of the dilated house may have different slopes than their corresponding line segments in the original house
- d) The distance between the vertices of a line segment on the dilated house will be 4 times the distance between the vertices of a line segment on the original house.



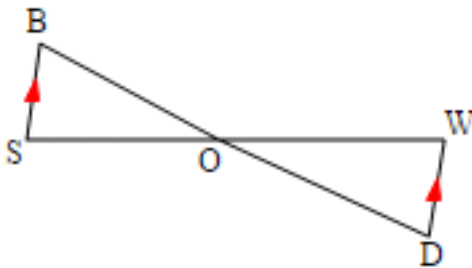
26. For the triangle at the right,

- a) Graph the figure representing a dilation of the triangle by a scale factor of 1.5 with the center at  $(0, 0)$ .
- b) Should the two triangles be similar? \_\_\_\_\_
- c) Should the corresponding sides be parallel? \_\_\_\_\_
- d) Should the corresponding sides be congruent? \_\_\_\_\_
- e) Should the corresponding angles be congruent? \_\_\_\_\_



27. Make a two-column proof.

Given:  $\overline{BS} \parallel \overline{WD}$   
 Prove:  $\triangle BSO \sim \triangle DWO$



Statement	Reason