

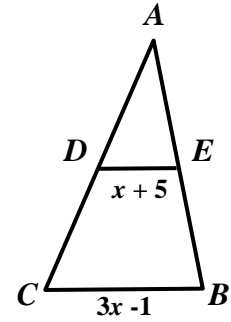
**Math 2 Unit 4**  
**Review Worksheet**

Name: \_\_\_\_\_  
Date: \_\_\_\_\_ Per: \_\_\_\_\_

[1-2] Use the figure to the right to answer the questions.

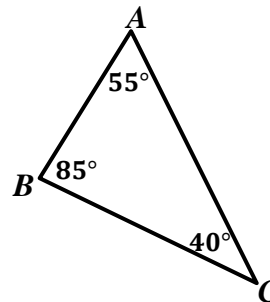
1.  $\overline{DE}$  is a midsegment of  $\triangle ABC$ . If  $DE = x + 5$  and  $CB = 3x - 1$ , find the value of  $x$ .

2.  $\overline{DE}$  is a midsegment of  $\triangle ABC$ . If  $AD = 15$  and  $AE = 14$ , find the value of  $AB$ .



3. Multiple Choice: Which group of side lengths can be used to construct a triangle? Show work.  
 a) 5 in, 8 in, 15 in      b) 10 cm, 12 cm, 20 cm      c) 15 in, 10 in, 25 in      d) 18 cm, 2 cm, 15 cm

4. List the order from shortest to longest side in triangle  $\triangle ABC$ .



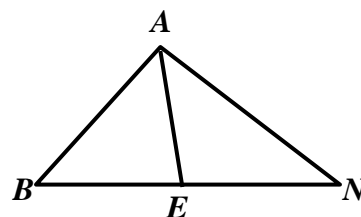
5. The lengths of two sides of a triangle are 41 and 23. What are the possible lengths of the third side?

6. Match the line with the correct description.

- |                                |   |
|--------------------------------|---|
| 1. Perpendicular Bisector_____ | a. From a midpoint to the opposite vertex                       |
| 2. Angle Bisector_____         | b. Bisects an angle   |
| 3. Median_____                 | c. Perpendicular to a side and goes through the opposite vertex |
| 4. Altitude_____               | d. Perpendicular line through the midpoint of a side            |

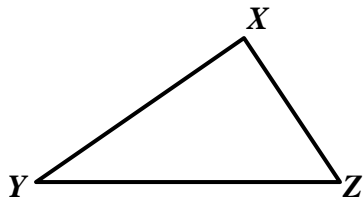
7.  $\overline{AE}$  is a **median** in  $\triangle BAN$ . Are the below statements True or False?

- a.  $\overline{AB} \cong \overline{AN}$  \_\_\_\_\_
- b.  $\angle B \cong \angle N$  \_\_\_\_\_
- c.  $\overline{BE} \cong \overline{EN}$  \_\_\_\_\_
- d.  $\angle BAE \cong \angle NAE$  \_\_\_\_\_

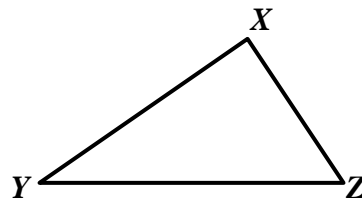


[8-11] Use the given triangles to draw a segment showing the following:

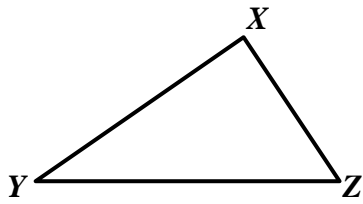
8. Altitude



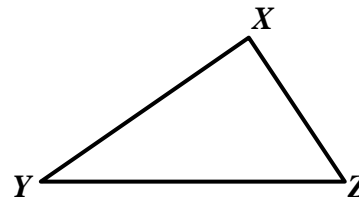
9. Angle Bisector



10. Perpendicular Bisector



11. Median



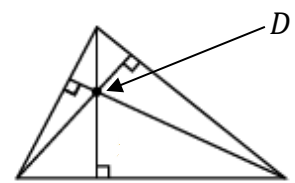
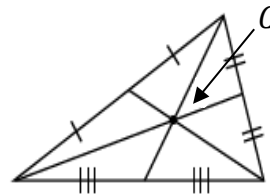
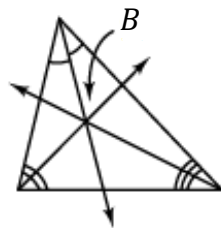
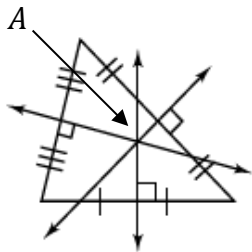
12. What is the name of the intersecting lines in the triangle? What is the name of the point of concurrency?

A. \_\_\_\_\_ & \_\_\_\_\_

B. \_\_\_\_\_ & \_\_\_\_\_

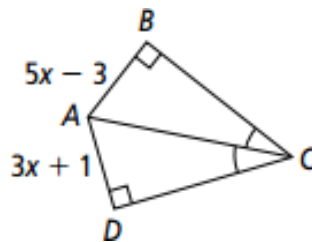
C. \_\_\_\_\_ & \_\_\_\_\_

D. \_\_\_\_\_ & \_\_\_\_\_



13. Find  $\overline{AD}$

$\overline{AD} = \underline{\hspace{2cm}}$

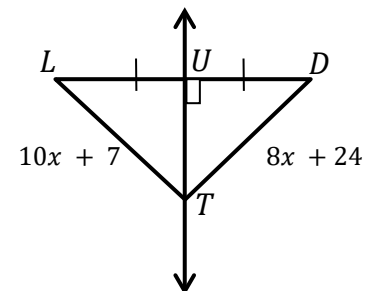


14. Find  $x$ ,  $LT$  and  $DT$

$x = \underline{\hspace{2cm}}$

$LT = \underline{\hspace{2cm}}$

$DT = \underline{\hspace{2cm}}$



15.  $X$  is the midpoint of  $\overline{MN}$ .  $Y$  is the midpoint of  $\overline{ON}$ .  $Z$  is the midpoint of  $\overline{MO}$

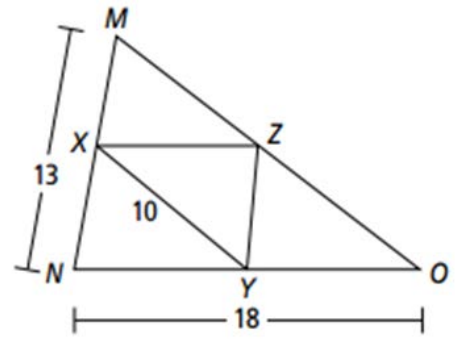
Find  $XZ =$  \_\_\_\_\_

If  $XY = 10$ , find  $MO$ .

$MO =$  \_\_\_\_\_

If  $NO = 18$ , and  $MN = 13$  find  $MX$ .

$MX =$  \_\_\_\_\_

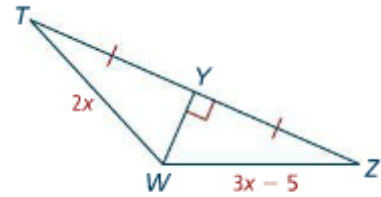


16. Using the figure to the right, find  $x$ ,  $TW$  and  $WZ$

$x =$  \_\_\_\_\_

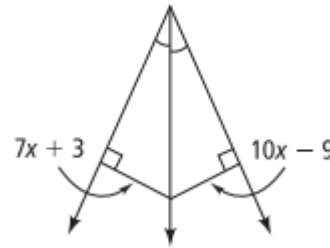
$TW =$  \_\_\_\_\_

$WZ =$  \_\_\_\_\_

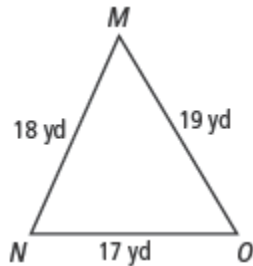


17. Using the figure to the right, find the value of  $x$ .

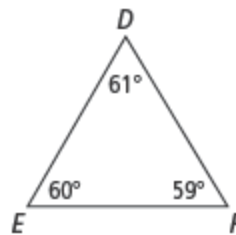
$x =$  \_\_\_\_\_



18. Which is the smallest angle in  $\triangle MNO$ ?

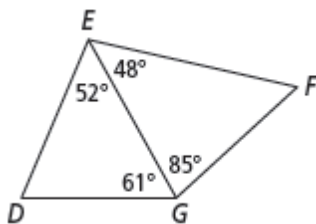


19. Order the sides of  $\triangle DEF$  from shortest to longest.

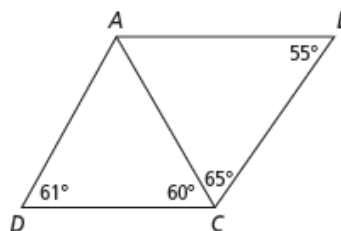


20. Which segment in each figure would be the shortest?

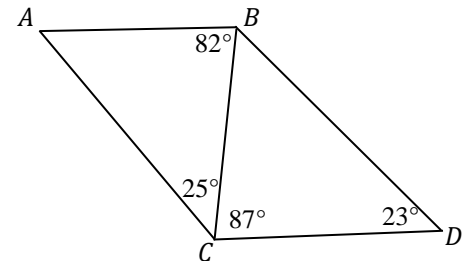
a) \_\_\_\_\_



b) \_\_\_\_\_



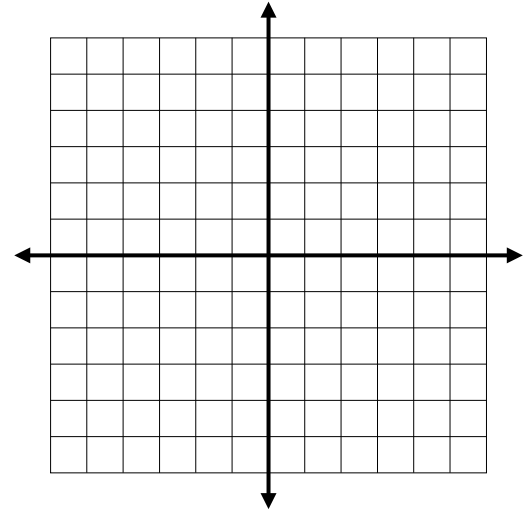
c) \_\_\_\_\_



21. Two sides of a triangle are 5 inches and 10 inches long. What is the range of possible lengths for the third side?

22. The coordinates of the vertices of a triangle are  $A (-2, 3)$ ,  $B (0, -5)$ ,  $C (-4, -1)$ .

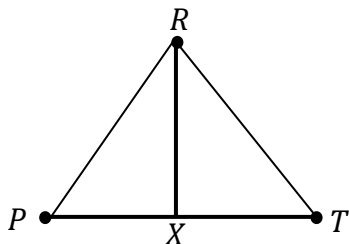
- a) Plot and label the above points on the graph.
- b) Find and label the points on the graph for, the coordinates of D, the midpoint of  $\overline{AC}$ , coordinates of E, the midpoint of  $\overline{CB}$ , coordinates of F, the midpoint of  $\overline{AB}$
- c) Using slopes show that each midsegment is parallel to a side.



- d) Using distance formulas show that each midsegment is half the side length.

23. Make a two-column proof.

Given:  $\overline{RP} \cong \overline{RT}$   
 $\overline{RX}$  is a median  
 Prove:  $\angle PRX \cong \angle TRX$



Statement	Reason